AMeD

ADVANCING HIGHER EDUCATION IN MALDIVES THROUGH E- LEARNING DEVELOPMENT

PROJECT WORKSHOPS

Overview – Info – Calendar

January 2021

Co-funded by the Erasmus+ Programme of the European Union

PROJECT ID CARD

AMeD

ADVANCING HIGHER EDUCATION IN MALDIVES THROUGH E- LEARNING DEVELOPMENT

Erasmus+
KA2 Strengthening Capacities in High Education

AIM

To support the modernisation, accessibility and internationalisation of higher education in Maldives by improving the level of competencies and skills of university teachers by developing new and innovative education programme in the field of e-learning

PROJECT PERIOD

15/01/2019 – 14/01/2022

BUDGET

720,592.00 €

COORDINATOR

Faculty of Organization and Informatics of the University of Zagreb

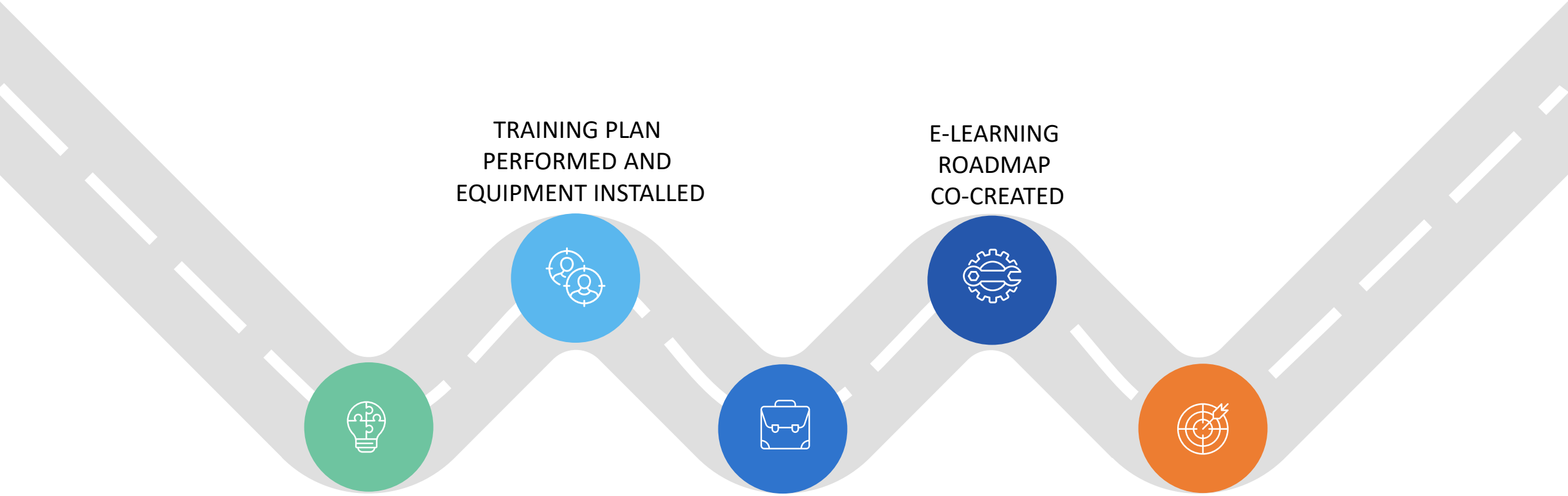
PARTNERS

University of Catalunya

Croatian Acdemic and Research Network

Dhivehi Raajeyge Qaumee University

PROJECT ROADMAP



NEEDS ANALYSIS AND POLICY DIALOGS PERFORMED

TRAINING PLAN PERFORMED AND EQUIPMENT INSTALLED

STUDY PROGRAM DEVELOPED AND PILOTED

E-LEARNING ROADMAP CO-CREATED

CONTINUAL SUSTAINED DIGITAL TRANSFORMATION OF THE MNU STARTED

AMED WORKSHOPS

WORKSHOP 1

WS 1A Moodle for administrators
WS 1B Online Knowledge Assessment
WS 1C Designing e-course for hybrid or online teaching

WORKSHOP 2

WS 2A Video conferences
WS 2B Video conference in teaching and learning

WORKSHOP 3

WS 3 Online course facilitation

WORKSHOP 4

WS 4 Strategic planning and decision making on e-learning implementation

UNIQUELY CREATED TO COVER DIFFERENT GROUPS

AMED WORKSHOPS

	System engineers	LMS administrators	Facilitators/ CETE	Teachers	Management
WS 1A Moodle for administrators	X	X			
WS 1B Online Knowledge Assessment		X	X	X	
WS 1C Designing e-course for hybrid or online teaching				X	
WS 2A Video conferences			X	X	
WS 2B Video conference in teaching and learning			X	X	
WS 3 Online course facilitation			X	X	
WS 4 Strategic planning and decision making on e-learning implementation			X		X

CALENDAR OF WORKSHOPS

WS 1A Moodle for administrators

WS 1B Online Knowledge Assessment

WS 1C Designing e-course for hybrid or online teaching

WS 2A Video conferences

WS 2B Video conference in teaching and learning

WS 3 Online course facilitation

WS 4 Strategic planning and decision making on e-learning implementation

DECEMBER 2020

S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

JANUARY 2021

S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

FEBRUARY 2021

S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6

MARCH 2021

MNU teaching and technical staff equipped to pilot AMED STUDY PROGRAM

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WS 1A Moodle for administrators

10
hours

Workshop provides an overview of best practices in long term maintaining of Moodle LMS.
Workshop participants will cover all relevant topics, from Moodle installation and configuration, long term meantime and upgrades, optimization, security to various tasks related to supporting typical HEI teaching and learning needs.

Target groups: System administrators, ICT experts required to configure and maintain Moodle LMS installation
Learning outcomes: Install and configure LMS Moodle/ Identify institutional requirements specific to Moodle configuration and support/ Apply, change, and configure Moodle design (look and feel)/ Optimize Moodle LMS for high performance/ Maintain and manage Moodle users/ Extend Moodle functionality with plugins/ Organize and manage courses and categories/ Maintain and upgrade Moodle installation in production environment/ Manage Moodle related to new academic year requirements

WS 1B Online Knowledge Assessment

6 hours

Workshop provides an overview of different types and approaches to online knowledge assessment having in mind the features of online context as opposed to the face-to-face one.

Target groups: Teachers with experience of working with a learning management system Moodle

Learning outcomes: Identify differences in performing a face-to-face and an online knowledge assessment/ Create groups in the context of the organization of teaching methods and knowledge testing; / Use the option to upload a file with advanced grading forms/ Create and use a database to submit and share structured tasks/ Use wiki pages to create project and other student assignments/ Use the workshop to create project and other student assignments (peer assessment)/ Use the forum in the context of assessment/ Create different types of questions in the test and create a database of questions/ Create a test and manage other test settings/ Understand technical instructions and ethical notes/ Manage grading categories and items

WS 1C Designing e-course for hybrid or online teaching

6
hours

Workshop provides an overview of some methods and techniques that can be used by teachers to improve their teaching activities and monitoring of students, as well as to personalize some resources for students using available LMS resources and features.

Target groups: Teachers with experience with learning management system Moodle
Learning outcomes: Identify positive and negative aspects of hybrid and online teaching models/ Describe instructional design process/ Differentiate LMS from online repository/ Implement programmed teaching and learning activities in LMS/ Implement digital badges/ Implement student monitoring features in LMS

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WS 2A Video conferences

10
hours

Workshop Video conferences consists of multiple consultancy meetings with MNU technical stuff - Video conferences from technical perspective.

Target groups: Technical staff and administrators
Learning outcomes: Manage and organize video conferences/ Record video conferences and lectures

WS 2B Video conference in teaching and learning

4
hours

Workshop Video conference in teaching and learning consists of half-day online workshop for teachers and trainers - Video conferences and video in online teaching and learning.

Target groups: Teachers and teacher trainers
Learning outcomes: Manage and organize video conferences/Record video conferences and lectures

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WORKSHOP 4

WS 4 Strategic planning and decision making on e-learning implementation

WS 3 Online course facilitation

5
hours

The workshop provides an overview of what the role of facilitator entails, by exploring essential concepts and experiencing techniques through activities and participative tasks.

Target groups: Teachers, Future trainers (CETE)
Learning outcomes: Identify types of teaching interventions/ Rethink types of interactions with e-learners/ Describe formative feedback process/ Differentiate types of assessments/ Preview possible issues e-learners might encounter (technical, behaviour, understanding, lack of skills or previous knowledge, etc.)/ Outline the contents, activities and assessments of the AMED study programme

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WS 4 Strategic planning and decision making on e-learning implementation

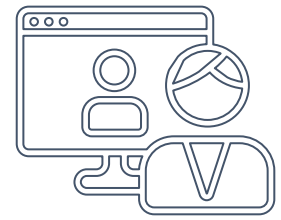
WS 4 Strategic planning and decision making on e-learning implementation

6
hours

Workshop provides an overview of techniques and decision-making methods that can be used by managers of HEIs for strategic planning and decision making on e-learning implementation on national level, faculty level, department level and course level.

Target groups: Management of higher education institutions (HEIs) (rectors, vice-rectors, deans, vice-deans, directors, project coordinators, etc.), Teachers

Learning outcomes: Describe strategic approach in e-learning implementation/Define recommendations for e-learning implementations in strategy or action plan/ Implement strategic planning method in strategic planning of e-learning implementation on different levels/ Implement decision making method in choosing the best alternative for e-learning implementation



COMING SOON

AMED STUDY PROGRAMME for the MNU management and teaching staff

FOUNDATIONS OF E-LEARNING

core and common module to all stakeholders: decision makers and lecturers

LEADERSHIP AND MANAGEMENT OF E-LEARNING

designed for MNU decision makers

DESIGNING DIGITAL LEARNING

designed for lecturers

THE NETWORKED TEACHER

designed for lecturers

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